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I have one practical purpose in presenting this paper, without which I should not have imposed my topic upon you. As a Semitist and Orientalist in my studies I would take this opportunity to press upon you the point that Syria is a land for the Classicists as well as for the Semitists. We may in driving down the archaeological spade strike the original Semitic substratum, but as often possibly not. But, wherever the archaeologist goes, there are the remains of the Graeco-Roman civilization, rich spoils for you scholars. That Syrian province is part of your world, woven into its web and woof by the spirit of Greece and the strong hand of Rome. The garment has indeed been rent, but then it is only with fragments of the past that we students can ever deal. If I as a provincial make appeal for my Syria, do not be so provincial as to reject my plea. It was a Syrian provincial, a Jew of Tarsus but a Roman citizen, who made his appeal unto Caesar, and he got his hearing in Rome<sup>2</sup>.

UNIVERSITY OF PENNSYLVANIA. JAMES A. MONTGOMERY.

### CLASSICAL ARTICLES IN NON-CLASSICAL PERIODICALS

#### II

- American Historical Review—October, The Extraordinary Commands from 80 to 48 B.C.: A Study in the Origins of the Principate, Arthur E. R. Boak.  
 The American Schoolmaster—Nov. 15, Tantalus—The Greatest Sufferer in the World, O. O. Norris.  
 Art and Archaeology—July-August, The Boscoreale Frescoes in the Metropolitan Museum of Art, Gisela M. A. Richter; Rome and June, Grant Showerman; The Tomb of Virgil, Francis W. Kelsey; Hadrian's Villa, Norman E. Henry.  
 Educational Review—September, Latin as a Utility, Albert S. Perkins.—October, Our Common Latin Heritage, Frank Gardner Moore.  
 The Evening Sun (New York)—December 21, The Study of the Classics [an editorial based on the resolutions adopted by The American Academy of Arts and Letters, on December 15, 1918. See THE CLASSICAL WEEKLY 12.80, 96].  
 The Historical Outlook (formerly The History Teacher's Magazine)—October, The Trade Routes of Western Asia, W. L. Westermann.  
 The High School Journal (North Carolina)—October, The Teaching of Latin in the High School. The Teaching of Vocabulary, George Howe; The Result of an Investigation of Sixteen First-Year Latin Books, Lawrence L. Lohr, Jr. [the purpose of this investigation was to find out which topics in first year Latin work received the greatest amount of emphasis, in sixteen well-known Beginners' Latin books].—November, A Latin Form Test for Use in High School Classes, Lawrence L. Lohr, Jr.; The Teaching of Latin in the High Schools. Bibliography for High School Latin Teachers, Lincoln Walker Keyes.—December, Latin Form Test for Use in High School Classes. Part II, Lawrence L. Lohr, Jr.  
 Journal of Education—October 10, Is Caesar Enough Latin? William J. Alexander [the author seems to urge that Caesar be read in the second, third, and fourth years of the High School course, because in this way the student will come really to know and to appreciate Latin].—November 21,

<sup>2</sup>Selected Bibliography:  
 E. R. Bevan: The House of Seleucus.  
 Mommsen: Provinces of the Roman Empire, Chapter x, Syria (New York, 1887).  
 E. S. Bouchier: Syria as a Roman Province (Oxford, 1916).  
 F. Cumont: Oriental Religions in Roman Paganism, Chapter v, Syria (Chicago, 1911).  
 E. Schürer: History of the Jewish People in the Time of Jesus Christ, § 23 (for the Greek cities of Palestine).  
 M. de Vogüé: L'Architecture civile et religieuse . . . dans la Syrie centrale (Paris, 1865-1877).  
 The Publications of an Archaeological Expedition to Syria in 1899-1900 (New York, 1904).  
 The Publications of the Princeton Archaeological Expedition to Syria in 1904-5 and 1909 (Leyden, 1908 ff.).  
 R. E. Brünnow and A. von Domaszewski: Die Provincia Arabia (Strassburg, 1909).  
 F. J. Bliss: The Development of Palestine Exploration (New York, 1906).  
 For maps see Smith and Bartholomew's Historical Atlas of the Holy Land (London, 1915).

- Ariovistus and William II, Benjamin W. Mitchell.—December 12, The Practical Value of Latin in War-Modified Education, Albert S. Perkins.  
 The Outlook—November 13, A Classic Instance, Henry Van Dyke [a story, with the World War as its text, which constitutes a plea for the Classics].  
 The Psychological Review—November, A Contribution to the Experimental Study of Analogy, Erwin A. Ester.  
 The Quarterly Review—July, The Last of the Latin Historians [=Ammianus Marcellinus], A. L. Fisher.  
 The Sewanee Review—Jan., Martial the Epigrammatist, Kirby Flower Smith.  
 School Review—October, Liberal Education Without Latin, David Snedden [hostile to Latin].  
 School and Society—August 10, Industry and the Liberal Arts, Charles H. Judd; "Humanistic" Studies and their Relation to Liberal Education, David Snedden.—September 14, The Basis of Education in a Democracy, W. L. Carr.—September 21, Latin in Place of German, B. L. Ullman.—November 2, The Importance of the Classics in Education from the Standpoint of Medicine, John L. Heffron [hostile to Latin].—November 9, Vocational and Humanistic, H. C. Nutting.—December 7, Prospective Changes in Educational Standards and Ideals, R. M. Ogden; Humanistic Studies as Compensation for Lost Transcendental Values, Wesley Raymond Wells. [These two papers make an interesting and effective plea for Humanistic studies].  
 South Atlantic Quarterly—October, William Chislett, Jr., The Classical Influence in English Literature in the Nineteenth Century and Other Essays and Notes (Charles W. Peppier).  
 Studies in Philology (The University of North Carolina)—October, Foreshadowing and Suspense in the Euripidean Prolog, Donald Clive Stuart; The Poet Ovid, Kirby Flower Smith; Senatorial Speeches and Letters in Tacitus' Annals: Part I, G. A. Harter; Pindar, O. viii, 53 ff., Charles E. Whitmore.  
 The Texas Review—July, October, Pan-Germanism in the Age of Pericles: I. The Warring Nations and Their Purposes, II. Conduct and Results of the War, W. J. Battle.

### THE PHILOLOGICAL ASSOCIATION OF THE PACIFIC COAST

The twentieth annual meeting of The Philological Association of the Pacific Coast was held in San Francisco on Saturday, November 30, 1918. The following papers were read: The Poinandres, A Type of Second Century Religious Philosophy, by Dr. William J. Wilson, of the Hitchcock Military Academy; The Four Daughters of God in Spain, by Professor Hope Traver, of Mills College; The Canterbury Tales at Chaucer's Death, by Professor John S. P. Tatlock, of the Leland Stanford Junior University; Notes on Stevenson's Olalla, by Professor Ramón Jaén, of the University of California; Latin Adjectival Clauses with the Subjunctive, by Professor Frank H. Fowler, of the Leland Stanford Junior University; More Light on the Greek Theater of the Fifth Century B.C., by Professor James T. Allen, of the University of California; Chaucer's Prioress's Tale, by Professor Walter Morris Hart, of the University of California; The Real Nature of Dissimulation, by Professor Albert J. Carnoy, of the University of California; The Wrath of Achilles, by Professor Augustus T. Murray, of the Leland Stanford Junior University.

The following papers were presented to be read by title: On Some Passages in the Silvae of Statius, by Professor William A. Merrill, of the University of California; Hrozný's Conception of Hittite, by Professor George Hemphill, of the Leland Stanford Junior University; An Idiomatic Use of "This", by Professor William H. Carruth, of the Leland Stanford Junior University; A Note on Goethe's Advocacy of Burns, by Dr. Lawrence M. Price, of the University of California; Interpretation of the First Canto of the Divine Comedy, by Professor Oliver M. Johnston, of the Leland Stanford Junior University; New Gods for Old, by Dr. William Chislett, Jr., of the University of California; Aristotle's Theory of Poetry in the Light of the New Aesthetic, by Professor Jefferson Elmore, of the Leland Stanford Junior University; Vowel Gemination in English Spelling, by Dr. Arthur G. Kennedy, of the Leland Stanford Junior University.